



Acadience Phoneme Segmentation Fluency

Directions

Make sure you have reviewed the directions in the *Acadience Reading K–6 Assessment Manual* and have them available. Say these specific directions to the student:

- **We are going to say the sounds in words. Listen to me say all the sounds in the word “fan.” /f/ /a/ /n/. Listen to another word, (pause) “jump.” /j/ /u/ /m/ /p/. Your turn. Say all the sounds in “soap.”**

Correct response <i>/s/ /oa/ /p/</i>	Very good saying all the sounds in “soap.”	(Begin testing.)						
Incorrect response anything other than <i>/s/ /oa/ /p/</i>	I said “soap,” so you say /s/ /oa/ /p/. Your turn. Say all the sounds in “soap.”	<table border="1" style="display: inline-table;"> <tr> <td style="text-align: center;">Correct response</td> <td style="text-align: center;">Good.</td> <td>(Begin testing.)</td> </tr> <tr> <td style="text-align: center;">Incorrect response</td> <td style="text-align: center;">Okay.</td> <td>(Begin testing.)</td> </tr> </table>	Correct response	Good.	(Begin testing.)	Incorrect response	Okay.	(Begin testing.)
Correct response	Good.	(Begin testing.)						
Incorrect response	Okay.	(Begin testing.)						

- **Begin testing. I am going to say more words. I will say the word, and you say all the sounds in the word.** (Say the first word from the list in the scoring booklet.)

Timing	1 minute. Start your stopwatch after saying the first test item.
Wait	If the student does not respond within 3 seconds, say the next word.
Discontinue	If no sound segments are correct in the first five words, discontinue and record a score of 0.
Reminders	<p>If the student spells the word, say Say the sounds in the word. Immediately say the next word. (Allowed one time.)</p> <p>If the student repeats the word, say Remember to say all the sounds in the word. Immediately say the next word. (Allowed one time.)</p>

Notes:

20 Acadience Phoneme Segmentation Fluency

Progress Monitoring 20

Score

▶ knife /n/ /ie/ /f/	hill /h/ /i/ /l/	gift /g/ /i/ /f/ /t/	toy /t/ /oy/	<input type="text"/> /12
lift /l/ /i/ /f/ /t/	lamb /l/ /a/ /m/	parks /p/ /a/ /r/ /k/ /s/	voice /v/ /oy/ /s/	<input type="text"/> /14
kid /k/ /i/ /d/	feels /f/ /ea/ /l/ /z/	guys /g/ /ie/ /z/	fog /f/ /o/ /g/	<input type="text"/> /13
stuff /s/ /t/ /u/ /f/	lose /l/ /oo/ /z/	heat /h/ /ea/ /t/	cart /k/ /a/ /r/ /t/	<input type="text"/> /13
when /w/ /e/ /n/	french /f/ /r/ /e/ /n/ /ch/	shed /sh/ /e/ /d/	goat /g/ /oa/ /t/	<input type="text"/> /14
bite /b/ /ie/ /t/	shore /sh/ /or/	mouth /m/ /ow/ /th/	dog /d/ /o/ /g/	<input type="text"/> /11

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

1 Acadience Phoneme Segmentation Fluency

Progress Monitoring 1

Score

▶ us /u/ /s/	seen /s/ /ea/ /n/	last /l/ /a/ /s/ /t/	bull /b/ /uu/ /l/	<input type="text"/> /12
soft /s/ /o/ /f/ /t/	mice /m/ /ie/ /s/	turned /t/ /er/ /n/ /d/	might /m/ /ie/ /t/	<input type="text"/> /14
bought /b/ /o/ /t/	grain /g/ /r/ /ai/ /n/	rough /r/ /u/ /f/	win /w/ /i/ /n/	<input type="text"/> /13
bank /b/ /a/ /ng/ /k/	ship /sh/ /i/ /p/	age /ai/ /j/	horse /h/ /or/ /s/	<input type="text"/> /12
rub /r/ /u/ /b/	trucks /t/ /r/ /u/ /k/ /s/	kite /k/ /ie/ /t/	bag /b/ /a/ /g/	<input type="text"/> /14
chase /ch/ /ai/ /s/	smooth /s/ /m/ /oo/ /TH/	dock /d/ /o/ /k/	gave /g/ /ai/ /v/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

2 Acadience Phoneme Segmentation Fluency

Progress Monitoring 2

Score

▶ lay /l/ /ai/	got /g/ /o/ /t/	lots /l/ /o/ /t/ /s/	wheel /w/ /ea/ /l/	<input type="text"/> /12
clue /k/ /l/ /oo/	bed /b/ /e/ /d/	worms /w/ /er/ /m/ /z/	cage /k/ /ai/ /j/	<input type="text"/> /13
king /k/ /i/ /ng/	most /m/ /oa/ /s/ /t/	some /s/ /u/ /m/	cool /k/ /oo/ /l/	<input type="text"/> /13
dried /d/ /r/ /ie/ /d/	loud /l/ /ow/ /d/	tip /t/ /i/ /p/	warm /w/ /or/ /m/	<input type="text"/> /13
dad /d/ /a/ /d/	spent /s/ /p/ /e/ /n/ /t/	this /TH/ /i/ /s/	deep /d/ /ea/ /p/	<input type="text"/> /14
touch /t/ /u/ /ch/	nest /n/ /e/ /s/ /t/	fun /f/ /u/ /n/	soup /s/ /oo/ /p/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
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- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

19 Acadience Phoneme Segmentation Fluency

Progress Monitoring 19

Score

▶ love /l/ /u/ /v/	she /sh/ /ea/	eats /ea/ /t/ /s/	ate /ai/ /t/	<input type="text"/> /10
speak /s/ /p/ /ea/ /k/	pig /p/ /i/ /g/	girls /g/ /er/ /l/ /z/	team /t/ /ea/ /m/	<input type="text"/> /14
joy /j/ /oy/	waves /w/ /ai/ /v/ /z/	sit /s/ /i/ /t/	know /n/ /oa/	<input type="text"/> /11
green /g/ /r/ /ea/ /n/	sheet /sh/ /ea/ /t/	fear /f/ /i/ /r/	bugs /b/ /u/ /g/ /z/	<input type="text"/> /14
cows /k/ /ow/ /z/	thinks /th/ /i/ /ng/ /k/ /s/	guess /g/ /e/ /s/	thing /th/ /i/ /ng/	<input type="text"/> /14
while /w/ /ie/ /l/	worth /w/ /er/ /th/	sees /s/ /ea/ /z/	line /l/ /ie/ /n/	<input type="text"/> /12

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

18 Acadience Phoneme Segmentation Fluency

Progress Monitoring 18

Score

▶ pair /p/ /e/ /r/	known /n/ /oʊ/ /n/	list /l/ /i/ /s/ /t/	say /s/ /aɪ/	<input type="text"/> /12
barn /b/ /ɑr/ /n/	day /d/ /aɪ/	verbs /v/ /er/ /b/ /z/	seat /s/ /eə/ /t/	<input type="text"/> /12
both /b/ /oʊ/ /θ/	shirt /ʃ/ /er/ /t/	thick /θ/ /i/ /k/	pull /p/ /u/ /l/	<input type="text"/> /12
large /l/ /ɑr/ /j/	rock /r/ /o/ /k/	dig /d/ /i/ /g/	past /p/ /ɑ/ /s/ /t/	<input type="text"/> /13
log /l/ /o/ /g/	branch /b/ /r/ /ɑ/ /n/ /ch/	egg /e/ /g/	fat /f/ /ɑ/ /t/	<input type="text"/> /13
pop /p/ /o/ /p/	ranch /r/ /ɑ/ /n/ /ch/	kit /k/ /i/ /t/	bike /b/ /i/ /k/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
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- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

3 Acadience Phoneme Segmentation Fluency

Progress Monitoring 3

Score

▶ same /s/ /aɪ/ /m/	won /w/ /u/ /n/	wiped /w/ /i/ /p/ /t/	oil /oɪ/ /l/	<input type="text"/> /12
lend /l/ /e/ /n/ /d/	dawn /d/ /o/ /n/	stars /s/ /t/ /ɑr/ /z/	wide /w/ /i/ /d/	<input type="text"/> /14
saw /s/ /o/	throat /θ/ /r/ /oʊ/ /t/	bay /b/ /aɪ/	mean /m/ /eə/ /n/	<input type="text"/> /11
sure /ʃ/ /u/ /r/	off /o/ /f/	watch /w/ /o/ /ch/	ducks /d/ /u/ /k/ /s/	<input type="text"/> /12
boom /b/ /oo/ /m/	spread /s/ /p/ /r/ /e/ /d/	sing /s/ /i/ /ŋ/	tongue /t/ /u/ /ŋ/	<input type="text"/> /14
pool /p/ /oo/ /l/	rings /r/ /i/ /ŋ/ /z/	tight /t/ /i/ /t/	days /d/ /aɪ/ /z/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

4 Acadience Phoneme Segmentation Fluency

Progress Monitoring 4

Score

▶ town /t/ ow/ /n/	till /t/ i/ /l/	box /b/ o/ /k/ /s/	if /i/ /f/	<input type="text"/> /12
fact /f/ a/ /k/ /t/	taught /t/ o/ /t/	floor /f/ /l/ /or/	job /j/ o/ /b/	<input type="text"/> /13
they /TH/ /ai/	brain /b/ /r/ /ai/ /n/	leg /l/ /e/ /g/	palm /p/ o/ /l/ /m/	<input type="text"/> /13
looked /l/ /uu/ /k/ /t/	boys /b/ /oy/ /z/	wheat /w/ /ea/ /t/	force /f/ /or/ /s/	<input type="text"/> /13
cat /k/ /a/ /t/	pleased /p/ /l/ /ea/ /z/ /d/	rat /r/ /a/ /t/	sang /s/ /a/ /ng/	<input type="text"/> /14
wool /w/ /uu/ /l/	moved /m/ /oo/ /v/ /d/	though /TH/ /oa/	nine /n/ /ie/ /n/	<input type="text"/> /12

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

17 Acadience Phoneme Segmentation Fluency

Progress Monitoring 17

Score

▶ race /r/ /ai/ /s/	dot /d/ o/ /t/	bend /b/ /e/ /n/ /d/	knock /n/ o/ /k/	<input type="text"/> /13
wings /w/ /i/ /ng/ /z/	sight /s/ /ie/ /t/	first /f/ /er/ /s/ /t/	late /l/ /ai/ /t/	<input type="text"/> /14
bowl /b/ /oa/ /l/	else /e/ /l/ /s/	pain /p/ /ai/ /n/	kick /k/ /i/ /k/	<input type="text"/> /12
named /n/ /ai/ /m/ /d/	coat /k/ /oa/ /t/	full /f/ /uu/ /l/	years /y/ /i/ /r/ /z/	<input type="text"/> /14
shown /sh/ /oa/ /n/	sports /s/ /p/ /or/ /t/ /s/	safe /s/ /ai/ /f/	net /n/ /e/ /t/	<input type="text"/> /14
mess /m/ /e/ /s/	sent /s/ /e/ /n/ /t/	boss /b/ o/ /s/	shoes /sh/ /oo/ /z/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

16 Acadience Phoneme Segmentation Fluency

Progress Monitoring 16

Score

▶ loose /l/ /oo/ /s/	hot /h/ /o/ /t/	filled /f/ /i/ /l/ /d/	here /h/ /i/ /r/	<input type="text"/> /13
bridge /b/ /r/ /i/ /j/	thin /th/ /i/ /n/	draw /d/ /r/ /o/	young /y/ /u/ /ng/	<input type="text"/> /13
bet /b/ /e/ /t/	leaned /l/ /ea/ /n/ /d/	led /l/ /e/ /d/	chief /ch/ /ea/ /f/	<input type="text"/> /13
weeks /w/ /ea/ /k/ /s/	their /TH/ /e/ /r/	doll /d/ /o/ /l/	fold /f/ /oa/ /l/ /d/	<input type="text"/> /14
come /k/ /u/ /m/	drink /d/ /r/ /i/ /ng/ /k/	gate /g/ /ai/ /t/	could /k/ /uu/ /d/	<input type="text"/> /14
deer /d/ /i/ /r/	burn /b/ /er/ /n/	tap /t/ /a/ /p/	raise /r/ /ai/ /z/	<input type="text"/> /12

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

5 Acadience Phoneme Segmentation Fluency

Progress Monitoring 5

Score

▶ choose /ch/ /oo/ /z/	meet /m/ /ea/ /t/	waved /w/ /ai/ /v/ /d/	the /TH/ /u/	<input type="text"/> /12
act /a/ /k/ /t/	calm /k/ /o/ /l/ /m/	boards /b/ /or/ /d/ /z/	care /k/ /e/ /r/	<input type="text"/> /14
may /m/ /ai/	twice /t/ /w/ /ie/ /s/	leaf /l/ /ea/ /f/	shade /sh/ /ai/ /d/	<input type="text"/> /12
left /l/ /e/ /f/ /t/	pet /p/ /e/ /t/	soon /s/ /oo/ /n/	boats /b/ /oa/ /t/ /s/	<input type="text"/> /14
men /m/ /e/ /n/	stared /s/ /t/ /e/ /r/ /d/	pay /p/ /ai/	hut /h/ /u/ /t/	<input type="text"/> /13
patch /p/ /a/ /ch/	rest /r/ /e/ /s/ /t/	coal /k/ /oa/ /l/	so /s/ /oa/	<input type="text"/> /12

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

6 Acadience Phoneme Segmentation Fluency

Progress Monitoring 6

Score

▶ rose /r/ /o/ /z/	eyes /ie/ /z/	gray /g/ /r/ /ai/	sale /s/ /ai/ /l/	<input type="text"/> /11
salt /s/ /o/ /l/ /t/	whose /h/ /oo/ /z/	store /s/ /t/ /or/	dull /d/ /u/ /l/	<input type="text"/> /13
pale /p/ /ai/ /l/	rocks /r/ /o/ /k/ /s/	put /p/ /uu/ /t/	way /w/ /ai/	<input type="text"/> /12
fast /f/ /a/ /s/ /t/	long /l/ /o/ /ng/	mom /m/ /o/ /m/	desk /d/ /e/ /s/ /k/	<input type="text"/> /14
buck /b/ /u/ /k/	dropped /d/ /r/ /o/ /p/ /t/	yet /y/ /e/ /t/	mail /m/ /ai/ /l/	<input type="text"/> /14
lock /l/ /o/ /k/	takes /t/ /ai/ /k/ /s/	bees /b/ /ea/ /z/	duck /d/ /u/ /k/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

15 Acadience Phoneme Segmentation Fluency

Progress Monitoring 15

Score

▶ cut /k/ /u/ /t/	seal /s/ /ea/ /l/	pink /p/ /i/ /ng/ /k/	ways /w/ /ai/ /z/	<input type="text"/> /13
dashed /d/ /a/ /sh/ /t/	white /w/ /ie/ /t/	storm /s/ /t/ /or/ /m/	cause /k/ /o/ /z/	<input type="text"/> /14
move /m/ /oo/ /v/	ears /i/ /r/ /z/	pack /p/ /a/ /k/	soil /s/ /oy/ /l/	<input type="text"/> /12
sled /s/ /l/ /e/ /d/	gas /g/ /a/ /s/	wing /w/ /i/ /ng/	raced /r/ /ai/ /s/ /t/	<input type="text"/> /14
fish /f/ /i/ /sh/	scared /s/ /k/ /e/ /r/ /d/	boy /b/ /oy/	cup /k/ /u/ /p/	<input type="text"/> /13
fit /f/ /i/ /t/	wished /w/ /i/ /sh/ /t/	of /u/ /v/	reach /r/ /ea/ /ch/	<input type="text"/> /12

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

14 Acadience Phoneme Segmentation Fluency

Progress Monitoring 14

Score

▶ ray <i>/r/ /ai/</i>	than <i>/TH/ /a/ /n/</i>	slow <i>/s/ /l/ /oa/</i>	wood <i>/w/ /uu/ /d/</i>	<input type="text"/> /11
junk <i>/j/ /u/ /ng/ /k/</i>	shine <i>/sh/ /ie/ /n/</i>	arms <i>/ar/ /m/ /z/</i>	south <i>/s/ /ow/ /th/</i>	<input type="text"/> /13
tooth <i>/t/ /oo/ /th/</i>	cry <i>/k/ /r/ /ie/</i>	light <i>/l/ /ie/ /t/</i>	tell <i>/t/ /e/ /l/</i>	<input type="text"/> /12
grew <i>/g/ /r/ /oo/</i>	bill <i>/b/ /i/ /l/</i>	hid <i>/h/ /i/ /d/</i>	smell <i>/s/ /m/ /e/ /l/</i>	<input type="text"/> /13
gone <i>/g/ /o/ /n/</i>	friend <i>/f/ /r/ /e/ /n/ /d/</i>	none <i>/n/ /u/ /n/</i>	son <i>/s/ /u/ /n/</i>	<input type="text"/> /14
keep <i>/k/ /ea/ /p/</i>	help <i>/h/ /e/ /l/ /p/</i>	book <i>/b/ /uu/ /k/</i>	showed <i>/sh/ /oa/ /d/</i>	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

7 Acadience Phoneme Segmentation Fluency

Progress Monitoring 7

Score

▶ pass <i>/p/ /a/ /s/</i>	rule <i>/r/ /oo/ /l/</i>	queen <i>/k/ /w/ /ea/ /n/</i>	wet <i>/w/ /e/ /t/</i>	<input type="text"/> /13
held <i>/h/ /e/ /l/ /d/</i>	out <i>/ow/ /t/</i>	brought <i>/b/ /r/ /o/ /t/</i>	mud <i>/m/ /u/ /d/</i>	<input type="text"/> /13
each <i>/ea/ /ch/</i>	means <i>/m/ /ea/ /n/ /z/</i>	his <i>/h/ /i/ /z/</i>	tie <i>/t/ /ie/</i>	<input type="text"/> /11
damp <i>/d/ /a/ /m/ /p/</i>	whale <i>/w/ /ai/ /l/</i>	came <i>/k/ /ai/ /m/</i>	car <i>/k/ /ar/</i>	<input type="text"/> /12
nose <i>/n/ /oa/ /z/</i>	stuffed <i>/s/ /t/ /u/ /f/ /t/</i>	walk <i>/w/ /o/ /k/</i>	web <i>/w/ /e/ /b/</i>	<input type="text"/> /14
time <i>/t/ /ie/ /m/</i>	pots <i>/p/ /o/ /t/ /s/</i>	week <i>/w/ /ea/ /k/</i>	wire <i>/w/ /ie/ /r/</i>	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

8 Acadience Phoneme Segmentation Fluency

Progress Monitoring 8

Score

▶ lake /l/ /ai/ /k/	why /w/ /ie/	rides /r/ /ie/ /d/ /z/	my /m/ /ie/	<input type="text"/> /11
hurt /h/ /er/ /t/	tape /t/ /ai/ /p/	turns /t/ /er/ /n/ /z/	tea /t/ /ea/	<input type="text"/> /12
feel /f/ /ea/ /l/	songs /s/ /o/ /ng/ /z/	teach /t/ /ea/ /ch/	fed /f/ /e/ /d/	<input type="text"/> /13
spoke /s/ /p/ /oa/ /k/	half /h/ /a/ /f/	air /e/ /r/	falls /f/ /o/ /l/ /z/	<input type="text"/> /13
mile /m/ /ie/ /l/	sticks /s/ /t/ /i/ /k/ /s/	has /h/ /a/ /z/	had /h/ /a/ /d/	<input type="text"/> /14
tied /t/ /ie/ /d/	paused /p/ /o/ /z/ /d/	piece /p/ /ea/ /s/	wash /w/ /o/ /sh/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

13 Acadience Phoneme Segmentation Fluency

Progress Monitoring 13

Score

▶ bone /b/ /oa/ /n/	such /s/ /u/ /ch/	quite /k/ /w/ /ie/ /t/	pat /p/ /a/ /t/	<input type="text"/> /13
lips /l/ /i/ /p/ /s/	shook /sh/ /uu/ /k/	works /w/ /er/ /k/ /s/	rice /r/ /ie/ /s/	<input type="text"/> /14
less /l/ /e/ /s/	bread /b/ /r/ /e/ /d/	lot /l/ /o/ /t/	jet /j/ /e/ /t/	<input type="text"/> /13
bump /b/ /u/ /m/ /p/	name /n/ /ai/ /m/	mine /m/ /ie/ /n/	balls /b/ /o/ /l/ /z/	<input type="text"/> /14
down /d/ /ow/ /n/	kinds /k/ /ie/ /n/ /d/ /z/	pad /p/ /a/ /d/	deck /d/ /e/ /k/	<input type="text"/> /14
road /r/ /oa/ /d/	mills /m/ /i/ /l/ /z/	fall /f/ /o/ /l/	beach /b/ /ea/ /ch/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
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- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

12 Acadience Phoneme Segmentation Fluency

Progress Monitoring 12

Score

▶ should /sh/ /uu/ /d/	how /h/ /ow/	legs /l/ /e/ /g/ /z/	these /TH/ /ea/ /z/	<input type="text"/> /12
clay /k/ /l/ /ai/	woke /w/ /oa/ /k/	cards /k/ /ar/ /d/ /z/	mole /m/ /oa/ /l/	<input type="text"/> /13
did /d/ /i/ /d/	tops /t/ /o/ /p/ /s/	lap /l/ /a/ /p/	toys /t/ /oy/ /z/	<input type="text"/> /13
chairs /ch/ /e/ /r/ /z/	am /a/ /m/	tin /t/ /i/ /n/	fix /f/ /i/ /k/ /s/	<input type="text"/> /13
home /h/ /oa/ /m/	crossed /k/ /r/ /o/ /s/ /t/	feet /f/ /ea/ /t/	much /m/ /u/ /ch/	<input type="text"/> /14
base /b/ /ai/ /s/	hard /h/ /ar/ /d/	pole /p/ /oa/ /l/	path /p/ /a/ /th/	<input type="text"/> /12

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

9 Acadience Phoneme Segmentation Fluency

Progress Monitoring 9

Score

▶ edge /e/ /j/	tail /t/ /ai/ /l/	train /t/ /r/ /ai/ /n/	load /l/ /oa/ /d/	<input type="text"/> /12
inch /i/ /n/ /ch/	laugh /l/ /a/ /f/	sport /s/ /p/ /or/ /t/	well /w/ /e/ /l/	<input type="text"/> /13
cow /k/ /ow/	more /m/ /or/	as /a/ /z/	catch /k/ /a/ /ch/	<input type="text"/> /9
homes /h/ /oa/ /m/ /z/	says /s/ /e/ /z/	meal /m/ /ea/ /l/	lights /l/ /ie/ /t/ /s/	<input type="text"/> /14
those /TH/ /oa/ /z/	pressed /p/ /r/ /e/ /s/ /t/	pot /p/ /o/ /t/	them /TH/ /e/ /m/	<input type="text"/> /14
fool /f/ /oo/ /l/	packed /p/ /a/ /k/ /t/	ball /b/ /o/ /l/	then /TH/ /e/ /n/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

10 Acadience Phoneme Segmentation Fluency

Progress Monitoring 10

Score

▶ cheese /ch/ /ea/ /z/	page /p/ /ai/ /j/	knocked /n/ /o/ /k/ /t/	shall /sh/ /a/ /l/	<input type="text"/> /13
cried /k/ /r/ /ie/ /d/	make /m/ /ai/ /k/	worked /w/ /er/ /k/ /t/	fire /f/ /ie/ /r/	<input type="text"/> /14
tube /t/ /oo/ /b/	stove /s/ /t/ /oa/ /v/	push /p/ /uu/ /sh/	feed /f/ /ea/ /d/	<input type="text"/> /13
walks /w/ /o/ /k/ /s/	leave /l/ /ea/ /v/	bean /b/ /ea/ /n/	paint /p/ /ai/ /n/ /t/	<input type="text"/> /14
said /s/ /e/ /d/	stream /s/ /t/ /r/ /ea/ /m/	check /ch/ /e/ /k/	pick /p/ /i/ /k/	<input type="text"/> /14
joke /j/ /oa/ /k/	sold /s/ /oa/ /l/ /d/	chair /ch/ /e/ /r/	judge /j/ /u/ /j/	<input type="text"/> /13

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

11 Acadience Phoneme Segmentation Fluency

Progress Monitoring 11

Score

▶ we /w/ /ea/	on /o/ /n/	grow /g/ /r/ /oa/	met /m/ /e/ /t/	<input type="text"/> /10
taste /t/ /ai/ /s/ /t/	at /a/ /t/	burned /b/ /er/ /n/ /d/	tall /t/ /o/ /l/	<input type="text"/> /13
van /v/ /a/ /n/	threw /th/ /r/ /oo/	hair /h/ /e/ /r/	tough /t/ /u/ /f/	<input type="text"/> /12
pond /p/ /o/ /n/ /d/	law /l/ /o/	wrote /r/ /oa/ /t/	guard /g/ /ar/ /d/	<input type="text"/> /12
who /h/ /oo/	ground /g/ /r/ /ow/ /n/ /d/	coach /k/ /oa/ /ch/	was /w/ /u/ /z/	<input type="text"/> /13
show /sh/ /oa/	camp /k/ /a/ /m/ /p/	shop /sh/ /o/ /p/	run /r/ /u/ /n/	<input type="text"/> /12

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other